

Hilldrop Play Project Early Years Foundation Stage (EYFS) Policy

June 2018

This policy was adopted by Hilldrop Area Community Association	Date: <i>June '18</i>
To be reviewed: <i>2 years</i>	Signed: 

The Early Years Foundation Stage became a legal requirement in September 2008 for early years childcare providers, including out of school settings, replacing the Curriculum Guidance for the Foundation Stage, Birth to Three Matters Framework and the National Standards for Under 8s Day care and Childminding (including Out of School Care).

Hilldrop Play Project acknowledges that all settings working with children from birth to the end of their Reception year (the year in which the child turns five) have a legal requirement to work with the EYFS, and will ensure that all staff are familiar with it. To this end the Club will:

- Identify EYFS children at the point of registration
- Identify each child's main EYFS provider at registration
- Have a designated person responsible for implementing EYFS, an EYFS Co-ordinator
- Undertake any relevant EYFS training for staff
- Implement a method to ensure all relevant information relating to individual EYFS children is shared with the child's parents/carers and the main EYFS provider and the Club
- Gain parental consent to share information where necessary
- Ensure that all staff are aware of who the EYFS children are
- Have a basic regard for EYFS when planning play opportunities
- Continue to facilitate the principles of play and ensure that children choose how they spend their time at the Club and are never made to participate
- Provide an inclusive service to all children and families attending the setting

HACA accepts that a key element of the EYFS framework is information sharing and communication between staff, schools and parents/carers. All schools have access to the Information Sharing Pack so understand the legal position of sharing information, and we understand the importance of meeting with the school in order to discuss the requirements of the EYFS and agree what information can be shared and how it will be shared.

Areas of Learning and Development

The EYFS consists of six Areas of Learning and Development, which are underpinned by the principles of the EYFS. All the areas are connected to one another and are equally important. The Areas of Learning and Development are:

- Personal, Social and Emotional Development (PSED)
- Communication, Language and Literacy (CLL)
- Problem Solving, Reasoning and Numeracy (PSRN)
- Knowledge and Understanding of the World (KUW)
- Physical Development (PD)
- Creative Development (CD).

The areas of learning and development have several aspects, which are detailed on card 4.4 of the EYFS Framework.